

Samantha Jackson, PhD

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EDUCATION

The University of the West Indies (The UWI), St. Augustine	Trinidad, WI
Ph.D. Linguistics	2019
Dissertation: “Wee Talk Trini: Acquisition of Phonology in Trinidadian Preschoolers”	
One semester abroad at University of Toronto, St. George	
The University of the West Indies, St. Augustine	Trinidad, WI
B.A. English Language and Literature with Education (First Class Honours; GPA: 3.96)	2013
College of Science, Technology and Applied Arts of Trinidad and Tobago	Trinidad, WI
A.A. Literatures in English (GPA: 3.95)	2009

EMPLOYMENT HISTORY – selected

University of Toronto Mississauga—Department of Language Studies	
<i>Postdoctoral fellow</i>	2021–Present
<i>Teaching Assistant</i>	Fall 2021
College of Science, Technology and Applied Arts of Trinidad and Tobago (COSTAATT)	
<i>Adjunct Lecturer</i>	2014–2021
<ul style="list-style-type: none"> - The Ken Gordon School of Journalism and Communication Studies (2015–) - School of Liberal Arts and Human Services (2014–2016) 	
The UWI, St. Augustine—Department of Modern Languages and Linguistics	
<i>Assistant Lecturer in Linguistics (full time appointment, 2019/2020 academic year)</i>	2019–2020
<ul style="list-style-type: none"> - Coordinator, BA English Language and Literature with Education 	
The UWI, St. Augustine—Department of Modern Languages and Linguistics	
<i>Assistant Lecturer in Linguistics (part time, mid-year semesters)</i>	2015–2020
<ul style="list-style-type: none"> - Coordinator, mid-year programme 2018, 2019 and 2020 	
<i>Linguistics Tutor (part time)</i>	2014–2020
The Ministry of National Security (Prison Service)—via COSTAATT	
<i>Workshop Facilitator</i>	2017
<ul style="list-style-type: none"> - Technical Report Writing Workshop for Prisons Officers 	
The UWI, St. Augustine—Office of the Deputy Principal	
<i>Research Assistant</i>	2014

PUBLICATIONS IN PROGRESS

Ali, K., Braithwaite, B., Durgasingh, R., **Jackson, S.** & Selvon-Ramkissoon, N. “Endonormative Approaches to Language Research Design in the Caribbean”—book chapter (in press).

Jackson, S. “Acquisition During Normative Code-Mixing: Trinidadian Children’s Varilingual Pronoun Usage”—journal article.

Jackson, S. “What I Say or How I Say It? Ethnic Accents and Hiring Decisions in the GTA”—journal article.

HONOURS AND AWARDS

2020	University of Toronto Provost’s Postdoctoral Research Fellow
2019	Keynote speaker, COSTAATT’s graduation ceremony
2018	Distinguished graduate, COSTAATT’s 2017 Annual Report President, UWI Linguistics Society
2017	UWI Postgraduate Scholarship recipient
2016	UWI Postgraduate Scholarship recipient Secretary-Treasurer, UWI Linguistics Society
2015	UWI Postgraduate Scholarship recipient
2013	Valedictorian, Faculty of Humanities and Education (The UWI) Most Outstanding Level III English Language and Literature with Education Student Departmental Prize for Linguistics Research for “Ecaboro: An Invented Spanish-Based Creole” Best Shakespeare I Student
2012	Most Outstanding Level II English Language and Literature with Education Student
2011	Most Outstanding Level I Linguistics Student University Course Prize winner for Caribbean Civilization
2009	Valedictorian, COSTAATT Student Council Award for Highest GPA

TEACHING EXPERIENCE – detailed

University of Toronto Mississauga, Department of Language Studies

Teaching Assistant, Fall 2021

Sep–Dec 2021	LIN204 English Grammar I: 90 students (online)
Sep–Dec 2021	LIN325 Phonetics and Phonology in English: 61 students (online)

COSTAATT, The Ken Gordon School of Journalism and Communication Studies

Adjunct Lecturer, Sep 2015–present

Apr–Jul 2021	COMM 118 Communication in the Workplace: 18 students (online)
Mar–Jun 2021	COMM 119 Advanced Grammar for Office Professionals: 18 students (online)
Jan–Sep 2020	COMM 118 Communication in the Workplace: 28 students

	COMM 118 Communication in the Workplace: 22 students COMM 118 Communication in the Workplace: 21 students
Sep–Dec 2019	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 20 students COMM 119 Advanced Grammar for Office Professionals: 28 students (online)
Jun–Jul 2019	COMM 119 Advanced Grammar for Office Professionals: 20 students (online) COMM 118 Communication in the Workplace: 21 students (online) COMM 108 Oral Presentation Skills: 7 students
Jan–May 2019	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 16 students COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 15 students COMM 118 Communication in the Workplace: 20 students (online)
Sep–Dec 2018	COMM 119 Advanced Grammar for Office Professionals: 12 students COMM 118 Communication in the Workplace: 22 students COMM 118 Communication in the Workplace: 21 students (online) COMM 118 Communication in the Workplace: 14 students
Jun–Jul 2018	COMM 119 Advanced Grammar for Office Professionals: 18 students (online) COMM 118 Communication in the Workplace: 19 students (online)
Jan–May 2018	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 16 students COMM 118 Communication in the Workplace: 27 students COMM 118 Communication in the Workplace: 23 students COMM 118 Communication in the Workplace: 17 students COMM 108 Oral Presentation Skills: 9 students
Sep–Dec 2017	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 14 students COMM 118 Communication in the Workplace: 22 students COMM 100 Technical Report Writing: 15 students
Jun–Jul 2017	COMM 118 Communication in the Workplace: 22 students
Jan–May 2017	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 13 students
Sep–Dec 2016	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 21 students COMM 108 Oral Presentation Skills: 12 students
Jun–Jul 2016	COMM 118 Communication in the Workplace: 9 students
Jan–May 2016	COMM 120 Critical Reading and Writing Skills for Journalism and Communication Majors: 18 students
Sep–Dec 2015	COMM 108 Oral Presentation Skills: 15 students

The UWI, St. Augustine, Department of Modern Languages and Linguistics
Assistant Lecturer, mid-year semesters 2015–2020; full-time Aug 2019–Aug 2020

Jun–Aug 2020	LING 2101 Language Acquisition: 11 students
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Jan–May 2020	LING 6804 Language Acquisition in Creole Contexts: 3 postgraduate students LING 3099 Special Project in Linguistics: 24 students
Sep–Dec 2019	LING 2702 Point of View and Meaning in Literary Discourse: 30 students LING 2101 Language Acquisition: 30 students
May–Jul 2019	LING 2101 Language Acquisition: 16 students
May–Jul 2018	LING 1005 Introduction to Language: 23 students
May–Jul 2016	LING 2101 Language Acquisition: 18 students; 1 tutor
May–Jul 2015	LING 2101 Language Acquisition: 14 students; co-lecturer

The UWI, St. Augustine, Department of Modern Languages and Linguistics
Tutor, Jan 2014–Aug 2020

Jun–Aug 2020	LING 2101 Language Acquisition: 11 students
Jan–May 2020	LING 1001 Introduction to Phonetics and Phonology: 29 students
Sep 2019–May 2020	LING 3099 Special Project in Linguistics: 3 students
Sep–Dec 2019	LING 2702 Point of View and Meaning in Literary Discourse: 30 students LING 2101 Language Acquisition: 30 students
May–Jul 2019	LING 2101 Language Acquisition: 16 students
Jan–May 2019	LING 1001 Introduction to Phonetics and Phonology: 13 students
Sep–Dec 2018	LING 1002 Introduction to Morphology and Syntax: 28 students LING 1005 Introduction to Language: 35 students EDCU 2013 Introduction to Curriculum Studies: 14 students
May–Jul 2018	LING 1005 Introduction to Language: 23 students
Jan–May 2018	LING 1001 Introduction to Phonetics and Phonology: 31 students
Sep–Dec 2017	LING 1005 Introduction to Language: 43 students
Jan–May 2017	LING 1001 Introduction to Phonetics and Phonology: 37 students
Sep–Dec 2016	LING 1005 Introduction to Language: 38 students
Jan–May 2016	LING 1001 Introduction to Phonetics and Phonology: 20 students LING 2305 Educational Linguistics: 28 students
Sep–Dec 2015	LING 2101 Language Acquisition: 46 students
May–Jul 2015	LING 2101 Language Acquisition: 14 students
Jan–May 2015	LING 1001 Introduction to Phonetics and Phonology: 17 students LING 2305 Educational Linguistics: 27 students
Jan–May 2014	LING 1001 Introduction to Phonetics and Phonology: 21 students

COSTAATT, School of Liberal Arts and Human Services
Adjunct Lecturer, Jun 2014–May 2016

Jan–May 2016	ENGL 200 Comparative Literature: 11 students – City Campus
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	ENGL 200 Comparative Literature: 11 students – South Campus
Sep–Dec 2015	ENGL 200 Comparative Literature: 28 students (online) WRIT 117 Fundamentals of Writing: 18 students
Jun–Jul 2015	ENGL 200 Comparative Literature: 8 students WRIT 117 Fundamentals of Writing: 11 students
Jan–May 2015	ENGL 200 Comparative Literature: 13 students WRIT 117 Fundamentals of Writing: 4 students
Jun–Jul 2014	WRIT 117 Fundamentals of Writing: 11 students

INVITED TALKS & LECTURES

Feb 2022	LING 6804: Language Acquisition in Creole Contexts, The University of the West Indies, St. Augustine: “Language Acquisition Research in the Creole Context” (60 minutes)
Nov 2021	LIN366: Contact Languages: Creoles, Pidgins, and Mixed Languages, University of Toronto: “Acquisition in the Trinidadian Context” (45 minutes)
Sep 2021	Speech-Language and Audiology Association of Trinidad and Tobago meeting: “Acquisition Norms for Trinidadian Children” (30 minutes)
Dec 2020	LIN201: Canadian English, University of Toronto: “The Canadian English Speaker” (60 minutes)
Nov 2020	LIN357: English Worldwide, University of Toronto Mississauga: “Language and Language Attitudes in Trinidad: Implications for Education and Assessment” (60 minutes).

CONFERENCE PRESENTATIONS

Oct 2021	New Ways of Analyzing Variation 2021 Conference (online): “Acquiring Variable Phonologies in Trinidad: Assessing (Sociolinguistic) Acquisition in a Bivarietal Context” (with Derek Denis).
June 2021	Canadian Linguistic Association 2021 Conference (online): “Pronoun Acquisition in a Varilingual Context”.
Oct 2020	Caribbean Research Methodologies (CRM) Online Seminar: “Caribbean Language Acquisition Research: Hybridisation as Endonormative”.
April 2018	Bridging Wor(l)ds, St Augustine, Trinidad and Tobago: “Wee Talk Trini: Variation in Trinidadian Pre-schoolers’ Speech”.
Feb 2017	Variation in Language Acquisition 3, Salzburg, Austria: “Wee Talk Trini: Variation in Past Tense Expressions of Trinidadian Pre-schoolers”.
Aug 2016	Society for Caribbean Linguistics 21 st Biennial Conference, Mona, Jamaica: “Trinidadian Pre-schoolers’ Personal Pronouns and Possessive Determiners”.
	Society for Caribbean Linguistics 20 th Biennial Conference, Palm Beach, Aruba:

Aug 2014 | “Screening for Language Development among Trinidadian English Creole-speaking Children” (with Valerie Youssef).

PROFESSIONAL MEMBERSHIPS

Member, Canadian Linguistic Association.
Member, Society for Caribbean Linguistics.

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